| Name: Tasha Hunt | | | Grading Quarter: Q1 | | Week Beginning: September 25, 2023 |
|---------------------------------|---|---|---------------------------|-------------|--|
| Sch | ool Year: 20 | 023 | Subject: World History | | |
| M o n d a y | Students will be taking Notes through a lecture | key events, an French Revolut impact on Fran Lesson Overview Notes: French R Closing: Book Co | evolution over | he | History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes. HS.H3.2 Analyze how ideologies, religion, and belief systems have influenced economic, political, and social institutions over time. HS.H3.4 Evaluate how societies have balanced individual freedoms, responsibilities, and human dignity versus the common good. |
| T u e s d a y | Students will work with their tables to complete the Escape Rooms | thinking skills to and challenges Revolution. Lesson Overview Lesson Recap: Find players and every Assignment: Free Room Closing: Post-Its | rench Revolution key | dles, ch | Academic Standards: See Monday |

| W e d n e s d a y | Notes will be taken independen tly | Objective: SWBAT understand the causes, key events, and consequences of the Latin American Revolutions in the early 19th century and analyze their impact on Latin America and the world. Lesson Overview: Notes: Latin America Revolutions Groups: Mind Maps- key figures and events of Latin American Revolutions Closing: Segment Mankind: Revolutions 1. What new concept did the American Revolution introduce into the world? | Academic Standards: See Monday |
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| T h u r s d a y | Notes: Groups will be working on mind maps and sharing with the class | Objective: SWBAT understand the causes, key events, and consequences of the Latin American Revolutions in the early 19th century and analyze their impact on Latin America and the world. Lesson Overview: Groups: Mind Maps- key figures and events of Latin American Revolutions Review: Unit 4 Exam (Trash Ball) Closing: Notebook Exchange | Academic Standards: See Monday |
| F r i d a y | Notes: Exam will be given in Canvas | Objective: SWBAT To demonstrate a deep understanding of the subject matter covered by the test. To recall and apply key concepts, facts, and principles accurately. Lesson Overview: Unit 4 Exam | Academic Standards: See Monday |